



Social Vulnerability and Climate Change: Synthesis of Literature (Paperback)

By Kathy Lynn

Createspace, United States, 2015. Paperback. Book Condition: New. 279 x 216 mm. Language: English . Brand New Book ***** Print on Demand *****.The effects of climate change are expected to be more severe for some segments of society than others because of geographic location, the degree of association with climate-sensitive environments, and unique cultural, economic, or political characteristics of particular landscapes and human populations. Social vulnerability and equity in the context of climate change are important because some populations may have less capacity to prepare for, respond to, and recover from climate-related hazards and effects. Such populations may be disproportionately affected by climate change. This synthesis of literature illustrates information about the socioeconomic, political, health, and cultural effects of climate change on socially vulnerable populations in the United States, with some additional examples in Canada. Through this synthesis, social vulnerability, equity, and climate justice are defined and described, and key issues, themes, and considerations that pertain to the effects of climate change on socially vulnerable populations are identified. The synthesis reviews what available science says about social vulnerability and climate change, and documents the emergence of issues not currently addressed in academic literature. In so doing, the synthesis identifies knowledge...



DOWNLOAD PDF



READ ONLINE
[8.59 MB]

Reviews

This publication is great. I have study and that i am sure that i will planning to read once more again in the foreseeable future. You will like how the article writer write this publication.

-- Dr. Uriel Kovacek

This created ebook is great. it was writtern very properly and useful. Its been printed in an exceedingly easy way in fact it is just right after i finished reading this pdf where basically modified me, alter the way i think.

-- Aglae Becker