



Award in Education and Training: Understanding and Using Inclusive Teaching and Learning Approaches in Education and Training (Paperback)

By Nabeel Zaidi

Createspace, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.PASS FIRST TIME! This textbook provides you with all the information you need to pass first time, since it focuses systematically on each of the assessment criteria in the unit. As a lecturer / trainer / tutor / assessor / curriculum manager, how do you ensure: 1.that all individual learners needs are identified and met effectively? 2.that full account is taken of disability and learning difficulties when preparing and delivering teaching, learning and assessment strategies? 3.that strategies applied to reduce the barriers to learning experienced by disabled learners and those with learning difficulties are legitimate and reasonable and do not provide them with an unfair advantage? 4.that the most appropriate teaching, learning and assessment methods are used?, and 5.that sessions are planned and delivered effectively (and evidenced accordingly as part of a MICRO-TEACH)? This textbook addresses each of these questions, with supporting research as needed, while remaining tightly focused on the unit s assessment criteria. Out of the three units of the Award in Education and Training, Understanding and Using Inclusive Teaching and Learning Approaches in Education and...



READ ONLINE

Reviews

This is the finest book i have got study till now. It usually does not price a lot of. I found out this publication from my i and dad encouraged this book to understand.

-- Jamil Collins

Absolutely among the best book I have possibly go through. I have go through and that i am certain that i am going to gonna read through once again again in the future. I am just delighted to tell you that this is basically the finest book i have got go through within my personal existence and could be he finest book for ever.

-- Brian Bauch