



Data Driven Differentiation in the Standards-Based Classroom

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Corwin, 2004. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: Preface About the Authors Introduction: Differentiating With Data for Student Growth and Achievement What Is Our Target? Why Differentiate? Theaters of the Mind: Learning Systems and the Brain Learning Systems and Student Growth Connecting Data to Learning Using Classroom Data to Plan Differentiated Instructional Strategies Targeting Growth for All Students 1. Collecting Data to Create a Positive Classroom Climate Positive Classroom Connections Assessing the Learning Environment Using Feedback Ritual, Respect, and Cultural History Differentiating Classroom Climate Differentiating Celebration and Praise Summary 2. Collecting Data to Know the Learner Going With the Flow Different Learning Styles Different Intelligences Student Contracting for Reflective Learning Intelligent Behaviors Reflections 3. Collecting and Using Assessment Data for Diagnostic Teaching Diagnostic Teaching Pre-Assessment Formative Assessment Final Assessment Assessing Our Assessments Summary 4. Curriculum Approaches for Data Driven Instruction Curriculum Mapping and Data Driven Instruction Standards-Based Unit Planning: Sample Math Unit on Data Analysis and Probability, "The Survey Says. . .," Grades 3 to 5 Critical Questions for Unit Planning Pre-Assessing the Learning Gap for Unit Planning Chunking the Learning Summary Other Sample Unit Plans 5. Adjustable Assignments for Differentiated Learning Options for Differentiated Learning Adjustable Learning Grids Adjustable Learning Elements Flexible Grouping Differentiating

Reviews

It is one of the most popular publications. It really is written in easy words and not difficult to understand. You are going to like how the author writes this book.

-- Prof. Evans Balistreri DDS

Completely essential go through book. This is for all who state there had not been a worthy of reading through. It is extremely difficult to leave it before concluding, once you begin to read the book.

-- Lydia Legros