Executive Function in the Classroom: Practical Strategies for Improving Performance and Enhancing Skills for All Students (Paperback)

By Christopher Kaufman

Brookes Publishing Co, United States, 2010. Paperback. Book Condition: New. 284 x 198 mm. Language: English . Brand New Book. Students with strong executive function skills hold the keys to school and social success--from attention and impulse control to time management and organization. Now K-12 teachers have a practical, highly readable guide to enhancing these critical skills for all students, with and without learning disabilities. Through the author s memorable metaphors, classroom examples, and crystal-clear explanations of brain functioning, teachers will immediately grasp what executive function is and how it affects their students learning and behavior. Then they ll get the explicit, research-based guidance they need to: improve executive function skills in specific academic subjects: reading, math, and writing; choose effective assessment methods to pinpoint the strengths and weaknesses in students executive function; adapt their instruction and classroom structure to enhance students executive skills and improve trouble spots ; implement an executive function coaching process that helps students plan, organize, and complete their assignments; develop individual behavior support plans that address underlying executive function challenges. An unparalleled practical resource on one of today s most critical education topics, this sourcebook equips teachers with everything they need to detect and solve...

Reviews

This ebook is really gripping and fascinating. it had been writtern extremely perfectly and useful. Once you begin to read the book, it is extremely difficult to leave it before concluding.
-- Leopold Hills

Totally among the finest publication I actually have at any time study. I am quite late in start reading this one, but better then never. I found out this publication from my dad and i suggested this pdf to discover.
-- Karolann Deckow IV