



## Effective Practices for Teaching and Learning in Inclusive Classrooms (Paperback)

By Roberta Kaufman, Columbia Heights Public Schools Columbia Heights Minnesota Robert Wandberg

Cognella Academic Publishing, United States, 2014. Paperback. Book Condition: New. Revised First ed.. 254 x 178 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. Effective Practices for Teaching and Learning in Inclusive Classrooms gives educators insight into the eight most widely researched instructional practices known to have a powerful impact on diverse student populations. The material serves as an effective bridge to the best practices that can be used consistently with students, regardless of placement. Each chapter begins with objectives and key vocabulary. It then presents a series of questions for readers to consider as they explore teaching and learning in action. All chapters conclude with brief summaries, review questions or activities that encourage critical thinking and applications of the principles, and templates readers can access immediately for classroom use. Topics include setting the stage for student learning, learner objectives, visual representations, student engagement, grouping and cooperative learning, questioning techniques, assessment, and grading. This textbook is recommended for pre-service teachers in special education and general education preparation programs. Experienced teachers will also find this book an excellent addition to their professional resource library. Dr. Roberta Kaufman is an assistant professor of special education in the School...



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## Reviews

I actually started looking over this publication. It really is rally interesting through studying period. Once you begin to read the book, it is extremely difficult to leave it before concluding.

-- Dana Hintz

Good electronic book and valuable one. It really is basic but unexpected situations in the 50 percent in the pdf. You wont really feel monotony at at any moment of your time (that's what catalogues are for concerning when you ask me).

-- Elisa Reinger